

Day 1

09:00 - 11:00 **Arrival and registration at Campustorvet by the main entrance**

10:00 - 10:30 **Opening of conference at U1**

10:30 - 11:45 **Keynote 1: Lee Rusznyak Room U1**

11:45 - 13:00 **Lunch at Campustorvet and Den gamle fredagsbar**

13:15 - 14:45 **Parallel sessions and symposia 1**

13:15 - 14:45 **Social Studies room O95**

Symposium: Diversity and identity in democracy education

Discussant: Maria Olson

Anuleena Kimanen

Kristina Ledman

Hans Olofsson

Linked material

[156 Kimanen Symposium Diversity and identity.pdf](#)

13:15 - 14:45 **Social Studies room O96**

Individual papers: News as a topic in social studies (english)

Chair: Torben Spanget Christensen

Christina Ottander and Kristina Ledman: Lärares syn på skolämne och kunskapsfokus i historia, naturkunskap, religionskunskap och samhällskunskap på gymnasieskolans yrkesprogram

Torben Spanget Christensen : Current Events as a Component of Democratic Education

Johan Sandahl: The Political News Desk: A Conceptual Role-model for Social Science Education?

Linked material

[154 Spanget Christensen.pdf](#)

[168 Abstract_Sandahl_Christensen.pdf](#)

[176 Ottander Lärares syn på .pdf](#)

13:15 - 14:45 **History room O97**

Place-based teaching and learning history, difficult history (nordisk-sproget)

Chair: Hildegunn Juulsgaard Johannesen

Martin Stolare: Historieundervisningens orienterande kraft: Longitudinella perspektiv på platsintegrerad undervisning i historia

Rikke og **Hildegunn Juulsgaard Johannesen** : Student teachers' didactic reflections and encounter with difficult knowledge at the museum

Linked material

[34 Stolare_Berg.pdf](#)

[37 Johannesen Student teachers didactic.pdf](#)

13:15 - 14:45

Food knowledge room O99

Chair: Karen Wistoft

Jesper Ravn Hansen og Rikke Jull Olsen: Cultivating Empathy Towards Cultural Diversity of Food

Karen Wistoft : Fagplan for Madkundskab

Ingfrid Veka: Ulike former for fagfelleskap i mat og helse og kunst og håndverk i grunnskolen

Linked material

43 Abstract NoFaX10 KW final.pdf

42 Ravn og Hansen.pdf

183Ingfrid Veka, og Bente Helen Skjelbred.pdf

13:15 - 14:45

Crosscurricular teaching room Comenius

Individual papers: Sustainability and teacher education

Chair: Synne Ytre Arne

Marianne Axelsen Leth: Bæredygtighed, flerfaglig didaktik og dannesperspektiver i læreruddannelse og grundskole

Nathalie Popa: Teacher education and crosscurricular teaching: Helping teachers educate for climate change and the Anthropocene

Synne Ytre Arne , Julie Ane Ødegaard Borge and Heidi Saure: Imagining Futures: Futures Literacy as an Interdisciplinary Approach to Sustainability Education in Norwegian Teacher Education

Linked material

17 Popa.pdf

15 Leth.pdf

22 Arne.pdf

13:15 - 14:45

LCT room U30

Symposium: Using LCT to visualise how specialized knowledge is made accessible in Social studies

Discussant: Anna Maria Hipkiss

Deltagere (for cross-checking):

Susanne Staf

Niclas Modig

Martin Jakobsson

Ann-Christina Randahl

Tanja Kanne Wadsholt

Linked material

160 Hipkiss LCT Symposium NoFaX - abstract collection social studies.pdf

13:15 - 14:45

Natural Sciences room U31

Curriculum, Bildung, comparative study, historical review, and critical thinking in geography education

Chair: Pia Sjöblom

Hilde Storrøsæter and Lene Møller Madsen: Geographic thinking in the Norwegian and Danish upper-secondary geography curriculum

Xueying He: Historical Evolution and Contemporary Challenges in Geography Didactics: A Critical Review from China

Pia Sjöblom : Student teachers' reflections on field trips to farms - what kind of critical thinking occurs?

Linked material

121 Sjöblom.pdf

123 He.pdf

111 Storrøsæter og Madsen.pdf

13:15 - 14:45

L1 room U32

Writing in upper-secondary school and Vocational Training

Chair: Bettina Buch

Iris Winkler: The ideal writer in Finnish and German textbooks for L1 classes in upper secondary school. A pilot-study with pre-service teachers (gymnasiet, Jena uni - tyskland)

Bettina Buch and Sofia Esmann Busch: Reading and writing in Vocational Educational Training – a literature review (erhvervsuddannelse, Absalon)

Linked material

46. Buch og Busch.pdf

53 Winkler.pdf

14:45 - 15:45

Coffee Break and General meeting room O97

15:45 - 17:15

Parallel sessions and symposia 2

15:45 - 17:15

Social Studies room O95

Individual papers: Consequences, geography and an inquiry-based curriculum (english)

Chair: Nora Elise Hesby Mathé

Hilde Storrøsæter, Anne Rakstad Pettersen and Erlend Eidsvik: Where is the geography? An analysis of geographical thinking in the curriculum for Social Studies in Norway

Nora Elise Hesby Mathé : Implementing an inquiry-based social science curriculum: Comparing national curricula, teachers' understanding, and classroom enactment

Linked material

132 Storrøsæter.pdf

148 Mathe og Ashamar.pdf

15:45 - 17:15

Social Studies room O96

Individual papers: Teachers' perspectives on content and didactics (english/nordic)

Chair: Mogens Hansen

Elise M.V. Johannessen and Tonje Myrebøe: Values in motion - a study of teachers' perspectives on values in school curricula and teaching

C. E. Skotnes: Inclusive Citizenship - Reproduction of assimilationist thinking in Norwegian social studies education: Breaking the cycle through reflective practice

Mogens Hansen : Being a Social Science Teacher - summary of a research

Linked material

175 Skotnes.pdf

153 Johannessen og Myrebøe.pdf

145 Hansen.pdf

15:45 - 17:15

L2 room O99

Paper session: Teaching and teachers

Chair: Søren Hattesen Balle

Søren Hattesen Balle og Merete Olsen: Lurking is NOT Cheating - developing writing competences in EFL classrooms

Lone Krogsgaard Svarstad: A cycle model of intercultural learning: educating the global citizen An action research project exploring the teaching of sustainable Smart Cities in English language teaching.

Astrid Haugestad: Universelle verdier i engelskfaget? Noen innsikter fra et undervisningsopplegg om tilgivelse i C. S. Lewis' The Lion, the Witch and the Wardrobe

Linked material

84 L2 Balle_ & Olsen.pdf

85 A.Haugestad (002).pdf

78 Lone K. Svarstad.pdf

15:45 - 17:15

Croscurricular teaching room Comenius

Individual papers: Language, dialogue and knowledge conceptualisations

Chair: Tina Høegh

Erika Ekholm: Exploring conceptual learning in language-aware, cross-curricular democratic education: A comparative study of 9th graders' experiences

Tina Høegh og Marie Holtet: InDi-projektet: Udvikling af dialogiske praksisser i læreruddannelserne / The InDi project: Development of dialogical practices in teacher education

Casper Bøgelund Juul: Student Knowledge Conceptualizations Across Three Subjects in Danish USS: an exploratory mixed-methods study

Linked material

24 Høegh og Holtet.pdf

6 Juul.pdf

8 Ekholm et al.pdf

15:45 - 17:15

Technology in education room Sokrates

Individual papers Technology in education

Chair: Sofie Areljung

Arttu Korkeaniemi: Triangle of Technological Literacy – Robotics supporting technological literacy in young learners' technology education

Sofie Areljung: Drawing as process in preschool technology: How knowledge about urban water management emerge while children draw (pre-school)

Linked material

181 Korkeaniemi.pdf

179. Areljung.pdf

15:45 - 17:15

LCT room U30

Symposium: Using LCT to visualise pedagogic practice for science teachers - from preschool to secondary school

Discussant: Anna-Vera Meidell Sigsgaard

Anna-Vera Meidell

Bodil Sundberg

Camilla Håkansson

Linked material

108 Sigsgaard.pdf

15:45 - 17:15

Natural Sciences room U31

ESD, emotional reactions to climate change and geographical thinking

Chair: Sofie Nilsson

Nina Christenson: Balancing risk perception and climate literacy: Education for climate action

Sofie Nilsson : Geographical thinking, a compass when teaching complex planetary issues in geography education

Linked material

115 Christenson Natural NOFA.pdf

116 Sofie Nilsson.pdf

15:45 - 17:15

L1 room U32

Writing and writing feedback

Chair: Harald Eriksen

Harald Eriksen: Forskningsoversikt over morsmåslæreres tilbakemeldinger på elevskrivning i Norden – et spenn fra dialog til symbolsk voldelige handlinger (lærerud. OsloMet)

Ann-Kristin Hamberg: AI-assisterade skrivpraktiker i skolan (gymnasieelever – studieförberedelse, Karlstad)

Linked material

45. Hamberg.pdf

52 Eriksen.pdf

17:30 - 19:00

Reception at Campustorvet

Day 2

09:00 - 10:30 **Parallel sessions and symposia 3**

09:00 - 10:30 **Social Studies room O95**

Individual papers: Sustainable development and climate change as topics in social studies – session 1 (english)

Chair: Mina Boldermo Eriksen

Amanda Norling: Economics and sustainable development in social science education

Erlend Eidsvik: ... and what about climate justice? Climate Justice Education in Space and Time: The cases of Norway and South Africa

Mina Boldermo Eriksen : Ecological citizenship and three relevant dimensions for education

Linked material

158 Norling.pdf

144 Boldermo Eriksen.pdf

163 Eidsvik.pdf

09:00 - 10:30 **Social Studies room O96**

Individual papers: On racism and migration issues (english)

Chair: Markus Al-Afifi

Katja H-W Skjølberg + Irene Trysnes: Undervisning om rasisme og rasisme i undervisningen

Markus Al-Afifi , Uppsala + Thomas Nygren: Simulating Migratory Experiences for Understanding Migration Issues: A Classroom Experiment

Linked material

141 Al-Afifi og Nygren.pdf

170 Skjølberg.pdf

09:00 - 10:30 **Social Studies room O97**

Individual papers: Digital citizenship and life skills (english)

Chair: Jenny Rosengren

Rolf Halse: Digital citizenship in social studies in Norway: A textbook analysis

Anja Ramfjord Isaksen: Teacher Perceptions of Digital Life Skills in Upper Secondary Social Science and English in Norway

Jenny Rosengren : How students use sources and information to learn social science

Linked material

152 Halse.pdf

159 Isaksen.pdf

162 Rosengren.pdf

09:00 - 10:30

L2 room O99

Paper session: Task-based Teaching and Learning, Task Design

Chair: Anke Piekut

Robert Lee Revier, Susanne Karen Jacobsen, Stephanie Kim Löbl and Kirsten Laut: Classroom implementation of task pedagogy across three foreign languages / Klasserumsimplementering af taskpædagogik på tværs af tre fremmedsprog

Christine Appel: Reframing oral interaction in blended and online settings in second language teaching and learning: the INTERAC-TIC project

Anke Piekut: Withdrawal and participation: Understanding Student Engagement in German Language Classes

Linked material

- 81 Revier mfl NOFA.pdf
 - 73 NOFA2025 - Appel.pdf
 - 91 Anke Piekut, abstract, Nofa.pdf
-

09:00 - 10:30

Religion room Sokrates

Individual papers: Pupils in Religion Education in Nordic countries

Chair: Marlene Printz Jellesen

Ann Sofie Jägerskog, Maria Olson and Maria Öhrstedt: Existensdimensioner i religionskunskaps- och psykologiundervisning - Potential och utmaningar i relation till elevers vidgade ämnesförståelse

Marlene Printz Jellesen: Deltagelsesbetingelser- og muligheder i faget kristendomskundskab før og nu

Lina Snoek Hauan: Perspectives and resistance: Challenges and opportunities in teaching for taking the perspective of others in Religious Education in Norway

Linked material

- 126 Hauan og Johannessen.pdf
 - 127 Jellesen.pdf
 - 124 Jaegerskog.pdf
-

09:00 - 10:30

Croscurricular teaching room Comenius

Individual papers: Dimensions of sustainability

Chair: Stefan Ting Graf

Carsten Linding Jakobsen og Birgitte Greve Madsen: Lærerstuderende udvikler tværfaglig bæredygtighedsundervisning i samarbejde med lærere i skolen

Cæcilie Ketil Hejl: Conceptualizing eco-engagement

Stefan Ting Graf : Emotions and knowledge in green transition teaching

Linked material

- 7 Hejl and Qvortrup.pdf
 - 5 Jakobsen og Madsen.pdf
 - 20 Graf.pdf
-

09:00 - 10:30

L1 room U30

Learning material in L1

Chair: Jens Jørgen Hansen

Lone Nielsen: Læremiddeludvikling til danskfaget undersøgt som aktør netværk (grundskolen, SDU)

Jens Jørgen Hansen: Fagspecifik literacy i danskfagets didaktiske læremidler (grundskolen, SDU)

Jesper Bremholm, Tove Stjern Frønes, Dorthe Carlsen m.fl.: Læsepraksisserne i det digitaliserede klasserum

Linked material

70. L1 review Læsepraksisserne i det digitaliserede klasserum_abstract_v2.pdf

54 Hansen.pdf

60. Læremiddeludvikling til danskfaget undersøgt som aktør-netværk.pdf

09:00 - 10:30

Natural Sciences room U31

Lesson planning, literacy practices and critical reading in math, history and natural science subjects (nordisk-sproget)

Chair: Kenneth Nordgren

Maiken Thyssen: Hvordan kan naturfags- og literacydidaktikere fra læreruddannelsen og naturfagslærere i grundskolen udvikle en praksisnær naturfaglig læsedidaktik?

Carl-Johan Rundgren: Naturkunskap för kritisk granskning - preliminära resultat från ett projekt för utveckling av didaktiska modeller

Kenneth Nordgren : Lärares planering och efterarbete: kollegialt samarbete, Forskning om undervisning som drivkraft i skolutveckling

Linked material

117 Rundgren et al.pdf

13 nordgren og liljekvist.pdf

114 Thyssen, M.R. et al. Naturfaglig læsning.pdf

09:00 - 10:30

L1 room U32

Teacher education 1

Chair: Eva Dam-Christensen

Bjørghild Kjelsvik: Når studentane stryk i hopetal: fagdidaktiske refleksjonar over eksamenssvar på Norsk 1 i grunnskulelærarutdanninga (læreruddannelse, grammatik, NLA Høgskola))

Lars Petersen, Hildegunn Juulsgaard Johannesen og **Eva Dam-Christensen** . Lærerstuderendes arbejde med fagsprog i dialogisk undervisning –med video som analyseredskab (lærerstuderende) (Flere fag, UC Syd)

Linked material

47. Kjelsvik.pdf

50. Dam-Christensen m.fl.pdf

10:30 - 11:00

Coffee Break at Campustorvet and Den gamle fredagsbar

11:00 - 12:30

Parallel sessions and symposia 4

11:00 - 12:30

Social Studies room O95

Symposium: Powerful knowledge in national tests in social studies subjects

Discussant: Karna Kjeldsen

Olof Franck

Matthias Börjesson

Anna-Lena Lilliestam

Sally Windsor

Linked material

149 Boörjesson Symposium.pdf

11:00 - 12:30

Social Studies room O96

Individual papers: Young students in social studies classes (english and nordic)

Chair: Kari-Mette Walmann Hidle

Evvy Jøsok and Eva Kosberg: Utforskning av politiske skillelinjers didaktiske potensiale hos barneskoleelever gjennom aksjonsforskning i undervisning om norsk politikk

Irene Trysnes and Katja Skjøberg: Undring og utforskning i samfunnsfag – idealet om den kreativt undrende og kritisk utforskende eleven

Kari-Mette Walmann Hidle : Social science in Nordic lower primary schools? - Justifications, premises and contents

Linked material

134 Trysnes.pdf

136 Helgesen and Hidle.pdf

166 Evvy og Kosbjerg.pdf

11:00 - 12:30

History room O97

Democratic and historical consciousness, moral education, historical empathy and historical literacy

Chair: Jan Löffström

Helga Bjørke Harnes: What can empirical research tell us about how to teach historical empathy?

Jan Löffström and Niklas Ammert: A policy analysis of interactions between history education and democracy education in nine countries

Mikko Puustinen and Jenni Marjokorpi: Newly arrived students learning historical literacy

Linked material

31 Lofstrom Alven NOFA X abstract 15-01-25_final.pdf

30 Harnes.pdf

35 Puustinen.pdf

11:00 - 12:30

L2 room O99

Paper session: Intercultural Learning

Chair: Benthe Fogh Jensen

Christine Appel: Intercultural learning in both in-task and spontaneous conversation in tandem exchanges – where formal and informal language education meet

Karoline Søgaard: Intercultural learning for young learners through picturebooks - a case-study in the primary English classroom in Denmark

Benthe Fogh Jensen : Language Creates Different Discourses about the World

Linked material

87 Fogh Jensen Abstract NOFA May 2025 red 020325.pdf

75 KarolineSøgaard.pdf

88 NOFA2025 - Appel & Fernández.pdf

11:00 - 12:30

Croscurricular teaching room Comenius

Individual papers: Subject didactics and General didactics

Chair: Nikolaj Elf

Jesper Sjöström: Why Integrative (General) Subject Didactics?

Nikolaj Elf : The intermingling and complementarity of theory (of science) and subject education (research)

Uffe Ladegaard: Student Teachers' Sense-Making Between Theory and Practice in the Interdisciplinary Context of General and Subject Didactics

Linked material

25 Ladegaard.pdf

12 Sjöström.pdf

18 Elf.pdf

11:00 - 12:30

Croscurricular teaching room Sokrates

Symposium: Crosscurriculum teaching

Discussant: Martin Stolare

Annika Lilja, Anne Solli and Anna Winlund: Situational teaching – how teaching is decided in the interactional moment

Linked material

4 Lilja et al.pdf

11:00 - 12:30

LCT room U30

Individual papers: Using LCT to foster quality in subject and teacher education

Chair: Nadine Malich-Bohlig

Nadine Malich-Bohlig, Martin Jakobsson and Michael Walkert: Analyzing video with three different methods to foster quality in social science teaching

Anna Maria Hipkiss: Constructing Legitimate Knowledge: Subject Didactics in Student Teachers' Degree Projects

Line Krogager Andersen: INCLUSIVE QUALITY - EXPLORING ASPECTS OF QUALITY TEACHING FOR LINGUISTIC MINORITY STUDENTS IN THE LANGUAGE ARTS CLASSROOM

Linked material

2 Hipkiss.pdf

146 Bohlig.pdf

59. Andersen og Ahlberg.pdf

11:00 - 12:30

Mathematics room U31

Individual papers Teaching Mathematic

Chair: Søren Sindberg Jensen

Heidi Kristiansen: Repræsentationer i subtraktionsforløb med læringsspor som grundlag

Inger Eriksson & Marianne Adolfsen Bohman: Likhetsstecknet och förståelse för likheter – en undervisningsutmaning för årskurs 1

Anders Toft: Etablering af et langvarigt samarbejde om udvikling af matematikundervisning

Linked material

101 Kristiansen og Skott.pdf

95 Eriksson.pdf

92. Toft.pdf

11:00 - 12:30

L1 room U32

Teacher education 2

Chair: Marie Falkesgaard Slot

Leea Lakka and Penni Pietilä: Fixing the fundamental - a discourse analysis on 'basic' literacy skills (L1 og L2) Uni of Turku

Sara Routarinne: Developing professional vision in L1 subject teachers (Uni of Turku)

Marie Falkesgaard Slot: Artificial intelligence & affective writing pedagogy in L1 teacher education (KP)

Linked material

66 Routarinne.pdf

57 Lakka og Pietila.pdf

61. Slott Artificial intelligence & affective writing pedagogy in L1 teacher education.pdf

12:30 - 14:00

Lunch at Campustorvet and Den gamle fredagsbar

14:00 - 15:00

Keynote 2: Elin Sæther room U1

15:00 - 15:30

Coffee Break at Campustorvet and Den gamle fredagsbar

15:30 - 17:00

Parallel sessions and symposia 5

15:30 - 17:00

Social Studies room O95

Symposium: Nasjonalisme, demokrati og felleskap i Norden: et forskningsproblem for historie- og samfunnsfagsdidaktik (nordisk)

Discussant: Hans Olofsson

Chair: Lise Kvande

Lise Kvande

Linked material

167 Olofsson.pdf

15:30 - 17:00

Social Studies room O96

Individual papers: Challenges in doing research in social studies (english)

Chair: Torben Spanget Christensen

Maria Olson, Kari Mette Hidle and Kristina Ledman: Is there a common ground for stating the existence of a common research field of Social science/studies in the Nordics? – A research overview

Torben Spanget Christensen : Forandring og stabilitet i samfundsfag

Martin Jakobsson and Roger Olsson: Nyhetsbevakning i samhällskunskap för demokratins överlevnad – teoretisk modellering av en relevant och konsistent planeringsmodell

Linked material

140 Olson et al.pdf

171 Spanget Christensen.pdf

142 Olsson & Jakobsson.pdf

15:30 - 17:00

History room O97

Place-based teaching and learning history, curricular and learning materials (nordisk-sproget)

Chair: Sigga Engsbro

Karina Bruun Houg og **Sigga Engsbro** : Sammen om historie: eksterne læringsmiljøer i historieundervisningen

Marianne Axelsen Leth: Elever på feltarbejde blandt mennesker og andre væsener: Et antropologisk, historiedidaktisk bidrag til grøn dannelse på en varm planet

Magnus Persson: The issue of democracy in policy documents and textbooks for history 1b in relation to GY25

Linked material

40 Engsbro m.fl.pdf

39 Leth og Jensen.pdf

38 Persson.pdf

15:30 - 17:00

L2 room O99

Paper session: General issues related to language acquisition

Chair: Line Krogager Anderse

Line Krogager Andersen , Uffe Ladegaard and Solveig Gaarsmand: Approaching student motivation through a socio-materialist perspective in language teaching

Beate Lindemann and Karen Bauer: Fremmedspråksdidaktikk: undervurdert i utdanningskravene for lærere, oversett av myndighetene og sårt etterlengtet av lærerne selv

Sarianna Kivilahti: Three decades of EFL writing – Text production in the Finnish National Core Curricula of 1994, 2004, and 2014

Linked material

82 Kivilahti_Abstract for a presentation.pdf

86 Lindemann.pdf

77 Krogager mfl Socio-Material Perspective.pdf

15:30 - 17:00

Croscurricular teaching room Comenius

Symposium: How can powerful knowledge be relevant in 2025?

Discussant: Kenneth Nordgren

Sirpa Tani

Richard Bustin

Mikko Puustinen

Mikko A. Niemelä

Linked material

19 Tani et al_Symposium.pdf

15:30 - 17:00

Drama and Music room Sokrates

Paper session: Drama, music and embodiment & drawing science

Chair: Sofie Areljung

Pernilla Ahlstrand: Bildningsinriktad undervisning i teater som skolämne på gymnasiet

Linked material

104 abstract NoFa10 Ahlstrand .pdf

15:30 - 17:00

LCT room U30

Individual papers: Using LCT in literacy and language didactics

Chair: Lisa Österling

Ewa Bergh Nestlog: Disciplinary Literacy in Teacher Education – Systemic Functional Linguistics and Legitimation Code Theory as a point of departure for understanding literacy practices in Swedish and Mathematics

Ulrika Németh and **Lisa Österling** : The required gaze in Swedish and mathematics didactics

Linked material

69. Németh Österling 20250114 LCT session.pdf
9 BerghNestlog_et_al.pdf

15:30 - 17:00

Mathematics room U31

Individual papers

Chair: Eunji Kim

Jorryt Van Bommel: Characteristics of 2D shapes in young students' posed tasks

Eunji Kim: Teachers Beliefs and Instructional Quality of Multiliteracy Strategies in Mathematics Teaching and Learning

Linked material

94 Kim.pdf
96 Tangram et al.pdf

15:30 - 17:00

Exam in L1, history, social science and religion room U32

Symposium: Eksamen og eksamenskompetencer (exam literacy) i dansk, historie, samfundsfag og religion

Diskutant: Solveig Troelsen, VIA

Chair: Anders Stig Christensen

Dorthe Carlsen, Anders Stig Christensen, Jens Jørgen Hansen, Karna Kjeldsen og Heidi Eskelund Knudsen: Eksamen og eksamenskompetencer (exam literacy) i dansk, historie, samfundsfag og religion

Anders Stig Christensen , Heidi Eskelund Knudsen & Karna Kjeldsen: Spørgsmål i historie, samfundsfag og religion (Kristendomskundskab).

Jens Jørgen Hansen & Dorthe Carlsen: Betydningen af prøveformer i dansk.

Linked material

44. Christensen mfl symposium exam literacy.pdf

19:00 - 23:00

Conference dinner at Odense Concert hall

Day 3

09:00 - 10:30 **Parallel sessions and symposia 6**

09:00 - 10:30 **Social Studies room O95**

Individual papers: Core practices and human rights education (english and nordic)

Chair: Kari-Mette Walmann Hidle

Kari-Mette Walmann Hidle, Evy Jøsok og Julie Ane Ødegaard Borg: Førfaglighet, faglighet, grunnleggende ferdigheter? Demokratisk medborgerskap i samfunnsfag på småskoletrinnet, slik lærere ser det

Mette Damgaard Jørgensen: Undersøgelse af core-practices til fagdidaktisk udvikling i samfundsfag på læreruddannelsen

Anette Ringen Rosenberg: Unpacking Human Rights Education via Norwegian Early Childhood Education and Care Teachers' Self-Developed Resources

Linked material

157 Jørgensen.pdf

135 Hidle, Jøsok & Borge.pdf

165 Rosenberg.pdf

09:00 - 10:30 **Social Studies room O96**

Individual papers: Democracy and democracy education (english)

Chair: Pia Mikander

Pia Mikander : Democracy education and the 2020s

Linna Sjöblom: Teaching about, for and through democracy - Social science didactics in practice in upper primary school

Kristian Niemi and Niclas Modig: A bibliometric analysis of the journal Nordidactica

Linked material

151 Mikander.pdf

139 Sjöblom.pdf

137 Niemi.pdf

09:00 - 10:30 **Social Studies room O97**

Individual papers: Exams, tests and financial citizenship in social studies (english, nordic)

Chair: Jonas Henau Teglbjærg

Kristina Ledman, Maria Edstedt, Moa Larsson og Anna Niemi: Från teori till praktik: Lärarstudenters VFU och examensarbete i historia, religionskunskap och samhällskunskap

Jonas Henau Teglbjærg og Anders Kruse: Tracing Critique in Danish Social Science Education. An Inquiry into the Exam Papers of 1975

Mattias Björklund: Why should we educate secondary school students in financial citizenship education?

Linked material

143 Björklund.pdf

147 Lindström.pdf

169 Teglbjærg.pdf

09:00 - 10:30

L2 room O99

Paper session: Technology in Language Teaching; grammar pedagogy

Chair: Susana S. Fernández

Annie Karoline Elgen: AI in English and Norwegian lessons in Norway

Bente Meyer og Gregersen: Language didactics in the age of generative AI: the case of French

Susana S. Fernández : Foreign language grammar pedagogy. A teacher perspective

Linked material

83 Ferna'ndez.pdf

71 Elgen NoFa abstract.pdf

72 Meyer og Gregersen abstract.NOFAjan2025.pdf

09:00 - 10:30

Croscurricular teaching room Comenius

Individual papers: Literacies in cross-curricular teaching

Chair: Søren Sindberg Jensen

Maria Valtonen: Didaktisk design för funktionella litteracitetspraktiker inom och mellan olika skolämnen

Søren Sindberg Jensen : How can arts education be decolonized through place-based arts practices?

Linked material

14 Valtonen.pdf

23 Sindberg Jensen.pdf

09:00 - 10:30

Mathematics room U14

Individual papers Mathematics in Secondary and upper-secondary school

Chair: Cæcilie Ketil Hejl

Jorryt van Bommel and Ann-Christin Randahl: Mathematics on YouTube – Teachers changing the educational scene (secondary school, Karlstad)

Mats Braskén : Using generative AI as a tool to solve problems and learn mathematics (upper-secondary, Åbo)

Linked material

103 Braske'n.pdf

97 van Bommel.pdf

09:00 - 10:30

L1 room U24A

Literature teaching

Chair: Vibeke Christensen

Vibeke Christensen: Den vanskelige balance mellem styring og åbenhed i litteraturundervisningen (SDU)

Michael Jensen: Tekst-som-begivenhed i danskfaget og uforudsigelighedens tekstdidaktik (UCL)

Karin Rehman: Meaning-making and epistemic complexity in recently arrived adolescents' written texts on source criticism

Linked material

67 Christensen.pdf

62 Jensen.pdf

55. Rehman.pdf

09:00 - 10:30

Drama and Music room U8

Symposium: Music teaching/learning in Swedish Compulsory School for Pupils with Intellectual Disabilities (CSID)

Viveca Lindberg: Music teaching/learning in Swedish Compulsory School for Pupils with Intellectual Disabilities (CSID)

Linked material

105 Lindberg-BackmanBister-Berthen-NOFA-X.pdf

09:00 - 10:30

Technology in education room Sokrates

Individual papers Didactics of technology

Chair: Marie Slot

Karina Kiær og Thomas R.S. Albrechtsen: Faglige vejlederes udvikling af didaktisk dataliteracy i netværk

Marie Slot og Mathias Thorborg: Læreruddanneres didaktiske arbejde med digital teknologi: Holdninger, praksis og hverdagsliv

Shima Maleki: Transforming Teaching: The Future of Education with the Virtual Oral Presentation Skills Lab

Linked material

180 Slot.pdf

182. Maleki Tech Abstract (1).pdf

177. Kiaer_Albrechtsen_Appelquist.pdf

10:30 - 11:00

Coffee Break at Campustorvet and Den gamle fredagsbar

11:00 - 12:30

Parallel sessions and symposia 7

11:00 - 12:30

Social Studies room O95

Individual papers: Sustainable development and climate change as topics in social studies – session 2 (english)

Chair: Irene Tollefsen

Laura Hultberg: The making of changemakers in education for sustainable development

Paavo Ikonen: How to mitigate climate change? Knowledge transformation in climate change science in Finnish upper secondary school geography from 1985 to 2024

Irene Tollefsen : Didactical considerations of addressing the economic dimension of sustainable development in social studies

Linked material

133 Tollefsen.pdf

184 Ikonen.pdf

174 Hultberg.pdf

11:00 - 12:30

Social Studies room O96

Individual papers: Teaching teacher candidates in didactics

Chair: Martin Øystese

Jenny Magnusson: Hur explicit stöd bidrar till utveckling av vetenskapligt skrivande: en intervention

Torodd Lunde and Martin Jakobsson: Att utveckla lärarstudenters förmåga till kollegialt och systematisk planeringsarbete med stöd av didaktiska modeller

Martin Øystese : "It's not the answer that enlightens, but the question." Use of multiple-choice questions in social science education

Linked material

155 Lunde Jakobsson.pdf

16 Øystese.pdf

173 Magnusson.pdf

11:00 - 12:30

Natural Sciences room O97

Disciplinary literacy, enquiry-based learning, classroom research (eng)

Chair: Jesper Bremholm

Anne Tiermas: Disciplinary literacy, classroom interaction, multilingualism

Jesper Bremholm : Text practices in science teaching in Danish lower secondary school – findings from a collaborative study applying literacy and science didactics as a double perspective.

Lotta Jankell: How do we know where we are? Teaching geography within an enquiry-based framework

Linked material

119 Bremholm- Revised Final.pdf

109 Tiermas.pdf

113 Jankell How do we know where we are.pdf

11:00 - 12:30

L2 room O99

Paper session: Teacher Cognition; feedback

Chair: Simen Grung

Nicolas Manuguerra and Débora Rottenberg: Spanish pre-service teachers' beliefs about language teaching

Ida Rebers: A Case Study of a Finnish Language Teacher's Professional Development within an Action Research Project

Simen Grung : Investigating feedback practice across borders

Linked material

79 Abstract Manuguerra & Rottenberg NoFa10.pdf

185 Grung_Investigating feedback practice across borders.pdf

74 Abstract_NoFaX_Rebers.pdf

11:00 - 12:30

Crosscurricular teaching room Comenius

Individual papers: Klafkian perspectives on crosscurricular teaching

Chair: Stefan Ting Graf

Annette Scheunpflug: Function and epistemological challenges of the didactical thinking of Wolfgang Klafki today

Stefan Ting Graf : How can Klafki's core problems be a contemporary approach to curriculum? - potentials and limitations

Caroline Rau: Characteristics and Function of Learning Objects in didactic Theories

Linked material

26 Rau.pdf

3 Scheunpflug.pdf

21 Graf.pdf

11:00 - 12:30

Philosophy room Sokrates

Philosophy subject education and Ethics in Education in Nordic Countries

Chair: Gro Mathias

Maria Olson: The Importance of Philosophy in Meeting Society in School – Philosophy Subject curricula in the Nordics

Gro Mathias og Heidi Hansen Tømmerås: Well-being, epistemological practices, ethics

Anuleena Kimanen: Finnishness, religion and diversity in religious education textbooks in general upper secondary school in Finland 1990 – 2020

Linked material

10 Mathias og Hansen.pdf

129 Kimanen.pdf

125UPDATED Abstract NOFA X Odense May 7-9 2025.pdf

11:00 - 12:30

L1 room U8

Christian Smidt Alenkjær: Undersøgende litteraturhistorie i gymnasiet – et interventionsstudie med udgangspunkt i den digitale udgave af H.C. Andersens eventyrmanuskripter

Seija Kairavuori: Drawing as a way of engaging the learner

Linked material

49 Alenkjær.pdf

1 Abstract_KairavuoriSeija_0103_2025_NOFA (1).pdf

11:00 - 12:30

L1 room U14

Skrivning i L1

Chair: Nikolaj Elf

Nikolaj Elf: Skriveridentitet og skriveudvikling i danskfagets 6.-7. Klasse: Et fagdidaktisk skriveforskningsprojekt (SDU)

Lene Illum: SkriveXpeditionen – Dialogbaseret skrivning i L1 (Melletrin) (UCL)

Rikke Christoffersen Denning: Skriv med avantgarden – at skrive verdensvendt (UC Syd)

Linked material

63 Elf & Christensen.pdf

58. Illum & Hachmann.pdf

65 Ipsen & Christoffersen.pdf

11:00 - 12:30

Mathematics room U24A

Individual papers Professional development of Mathematic teachers

Chair: Yvonne Liljekvist

Emanuela Marchetti and Dorte Moeskaer Larsen: Reframing creativity in Mathematics learning. Insights from Taxonomies and LabSTEM (skolen og lærere, SDU)

Yvonne Liljekvist: When the 'When' and 'Where' of teaching changes: Adapting to new conditions in adult mathematics education (undervisere på voksen uddannelse, Karlstad)

Tina Warming Thisgaard og Jonas Henau Teglbjærg: Anvendelsesorienteret matematik i gymnasiet. Muligheder og faldgruber (SDU)

Linked material

98 Liljekvist.pdf

100. Marchetti & Larsen-revised.pdf

102 Thisgaard og Teglbjærg.pdf

12:30 - 13:30

Lunch at Campustorvet

13:30 - 14:30

Keynote 3: Peter Hobel room U1

14:30 - 15:00

Closing remarks and presentation of next venue for NoFa XI
